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| **Unit Title: Time Frame:**  **Unit Description:**  **Grade Level or Course:** |
| **Common Core Learning Standards:** |
| **Instructional Shifts that will be addressed:**  **\_\_\_\_\_ Shift 1 – Balance between Informational Text and Literature (K-5)**  **\_\_\_\_\_ Shift 2 – Knowledge in the Disciplines**  **\_\_\_\_\_ Shift 3 – Staircase of Complexity**  **\_\_\_\_\_ Shift 4 – Text-based Questions**  **\_\_\_\_\_ Shift 5 – Writing from Sources**  **\_\_\_\_\_ Shift 6 – Academic Vocabulary** |
| **Complex Texts to be used in unit:**  **\_\_\_\_\_ Informational Text(s) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **\_\_\_\_\_Literature - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Assessment:**  **Pre-assessment –**  **Formative Assessment – to be noted in lesson planning template**  **Summative Assessment –** |
| **Instructional Strategies:** What instructional strategies will you use? (check all that apply)  \_\_\_\_\_Class Discussion \_\_\_\_\_ Lecture  \_\_\_\_\_Computer Assisted Instruction \_\_\_\_\_ Library / Internet Research  \_\_\_\_\_Cooperative Learning \_\_\_\_\_ Media Presentation/Evaluation  \_\_\_\_\_Demonstration/Modeling \_\_\_\_\_ Mock Trial  \_\_\_\_\_Experiment \_\_\_\_\_ Peer Editing  \_\_\_\_\_Graphic Organizer (KWL, Thinking Maps, \_\_\_\_\_ Role Play (Simulation)  Venn Diagram, etc. \_\_\_\_\_Student Presentations  \_\_\_\_\_Guest Speaker \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_Hands-On Activity \_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_Inquiry/Guided Discovery  \_\_\_\_\_Journaling |
| **Technology Integration:** |
| **Materials and Resources:** |

**Reflection:**

What related units came *before* this unit?

What related units will come *after* this unit?

How might *leveled reading* or *independent reading* be connected to this unit?